

Shikshak Samman Awards 2009-10

SPONSORED BY

TECH MAHINDRA FOUNDATION

IN COLLABORATION WITH THE MUNICIPAL CORPORATION OF DELHI

The Tech Mahindra Foundation in collaboration with the Municipal Corporation of Delhi announce the SHIKSHAK SAMMAN AWARDS for 2009-10, to honor outstanding teachers working in Municipal schools. The scheme was launched in 2008 and aims to create public recognition of the contribution of these Teachers.

We believe that a well conceived and implemented program can set in motion a process of motivating a larger number of teachers to excel at their job. The scheme is so devised as to provide an avenue for further professional development of the committed teachers, encourage innovation and disseminate best practices.

Selected teachers will be recognized and awarded for meritorious service. The awards will be in the nature of scholarships, and other appropriate incentives for professional development. The selection will be made by an eminent jury of educationists according to criteria and process designed to ensure the fulfillment of the intent of the scheme. The scheme will be coordinated by the Tech Mahindra Foundation.

For the year, 2009-2010, the scheme will be open to teachers of all schools of the MCD.

Thirty awards are proposed to be given in 2009-2010. Each award will consist of a cash award, TLM kits and a residential training program.

SELECTION FOR AWARDS FOR 2009-10

Eligibility. The scheme will be promulgated in all MCD schools. Regular Teachers of MCD schools, with a minimum of three years of regular service will be eligible for selection for the awards. Contract teachers are not eligible for this award.

Applications. Any regular teacher who after a realistic self-appraisal of work feels that s/he merits consideration for the award for excellence can apply in the prescribed form. These forms will be available in the schools, on the MCD website mcdonline.gov.in; Tech Mahindra Foundation website techmahindra.com and at

In-service Teacher Training Institute Nagia Park Shakti Nagar, Delhi. Applications from the teachers will have to be endorsed by the Principal of the school.

Scrutiny of Applications. Applications received within the stipulated time will be screened by a panel constituted by the TMF, who will prepare 'Short Lists' for consideration by the Selection Committee.

Final Selection. The Selection Committee set up by the TMF will comprise of eminent educationists and representatives of TMF. The decision of the Selection Committee shall be final.

The Selection criteria include:

- **Demonstrated innovativeness and motivation in teaching.**
- **Empathy for underprivileged children.**
- **Demonstrated continuous self improvement**
- **Effective problem solving**
- **Counseling and guidance skills**
- **Efforts to reduce drop outs and enhance enrollment**
- **Computer literacy**
- **Inter-personal skills**
- **Relations with parents**
- **Leadership**

APPLICATION FORMS AVAILABLE FROM SEPTEMBER 5TH 2009.

LAST DATE FOR SUBMISSION OF FORMS –OCTOBER 15TH 2009

AWARDS TO BE ANNOUNCED BY APRIL 2010

DETAILS OF THE AWARDS

- **Cash award of Rs.10,000/- per head**
- **TLM kits worth Rs.5000/- each**
- **A specially designed residential training programme for three days at a suitable location near Delhi, with eminent Faculty**

“SHIKSHAK SAMMAN AWARDS, 2009-2010”

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APPLICATION FORM FOR TEACHERS

शिक्षकों के लिए आवेदन पत्र

PART I : PERSONAL DATA

भाग 1: निजी ब्योरा

1. Name in full :
पूरा नाम
2. Date of Birth :
जन्म तिथि
3. Qualifications :
शैक्षिक योग्यता
4. Name of school, address, time:
विद्यालय का नाम, पता, समय
5. Date of initial appointment:
प्रथम नियुक्ति की तिथि
6. Classes and subjects taught:
कक्षा एवं पाठ्य विषय :

NOTE:

- Applications can be filled in English or Hindi
- Applications to be sent by post/courier addressed to:

SHIKSHAK SAMMAN AWARDS
C/o Tech Mahindra Foundation,
A-7, Sector 64, Noida 201301

PART II : SELF APPRAISAL OF WORK

भाग – 2: व्यक्तिगत मूल्यांकन

A. Academics

शिक्षण

Provide a self appraisal of your work in the area of 'Academics' in 300 words, covering the following points:

300 शब्दों में अपने शिक्षण कार्य का वर्णन करें। नीचे दिए तत्वों को ध्यान में रखें।

- | | |
|--|--|
| a) Subject competence | विषय ज्ञान |
| b) Success in imparting knowledge to students - Academic results | विद्यार्थियों के पठित ज्ञान की शैक्षिक सफलता |
| c) Effective use of teaching aids | शिक्षण विधियों का प्रभावशाली उपयोग |
| d) Efforts to encourage self learning | विद्यार्थियों को स्वाध्याय के लिए प्रोत्साहित करना |
| e) Innovations in overcoming difficulties faced in teaching | शैक्षिक बाधाओं को दूर करने के लिए विशेष प्रयास |
| f) Any innovative methods replicated elsewhere | आपकी सफल शिक्षण प्रणाली |
| g) Value Education and Work for Socially relevant issues | गुणात्मक शिक्षा एवं सामाजिक विषयों पर कार्य |

B. Interpersonal Skills / Relationship

आपसी सम्बन्ध / सहयोग

Give a brief assessment of your interpersonal skills with reference to the Relationship with students, colleagues, parents, the public/Community.

संक्षिप्त में अपनी आपसी संबंध क्षमताओं / सहयोग का विवरण दें। –शिक्षार्थियों, सहकर्मियों अभिभावकों और लोक समाज के साथ।

C. Counseling and Guidance

काउन्सेलिंग एवं मार्गदर्शन

Describe one case study of a problem relating to a student, handled by you

अपने विद्यालय के किसी एक विद्यार्थी की आपके द्वारा की गई सहायता का संक्षिप्त विवरण

- D. Give your suggestions for the improvement of quality of education in your school.
अपने विद्यालय में शिक्षा के स्तर को बढ़ाने के लिए आपके सुझाव

E: What efforts have you personally made to prevent dropouts in your school? (100 words)

विद्यालय के सत्र के बीच छात्र पढ़ाई न छोड़ें – इस सम्बन्ध में आपने स्वयं क्या प्रयत्न किए हैं ?

TO BE FILLED ONLY BY TEACHERS APPLYING FOR MUSIC AND PHYSICAL INSTRUCTION AWARDS CATEGORY. (Kindly answer Q'S A to E also)

F: How have you used your special training/subject to supplement the education of children?

Give one good example of any creative activity designed by you in the school.

आपने अपनी विशेष ट्रेनिंग / विषय ज्ञान को विद्यार्थियों की कक्षा पाठ्यक्रम की वृद्धि में कैसे उपयोग किया है ? अपने विद्यालय के लिए एक कल्पनाशील कार्य का विश्लेषण करें ।

Signature

Name of School

PART III : ASSESSMENT OF THE HEAD OF SCHOOL

भाग-3 : प्रधानाचार्य का मूल्यांकन

G. Name of the Teacher

Name of School

(Note: Here the Head of school is to very objectively provide his/her assessment of the teacher's potential and performance)

| | |
|---|--|
| a. Do you agree with the self assessment by the teacher? If not, specify the items with your comments. शिक्षक के दिए गए व्यक्तिगत मूल्यांकन से क्या आप सहमत हैं? यदि नहीं, तो कारण दीजिए। | |
| b. Attitude and approach to the profession शिक्षक का अध्यापन के प्रति उत्साह एवं रुझान | |
| c. Quality of teaching by the teacher शिक्षक का शैक्षिक स्तर | |
| d. Contribution to non-scholastic activities सहपाठीय क्रियाओं में योगदान | |
| e. Leadership qualities नेतृत्व क्षमता | |
| f. Regularity, punctuality and amenability to discipline समय का पालन एवं आत्म संयम | |
| g. Amiability and cooperation with colleagues सहकर्मियों के साथ सहयोग | |
| h. Assistance to parents in difficulty अभिभावकों की सहायता | |
| i. Assistance to weak students कमजोर विद्यार्थियों की सहायता | |

| | | | | | |
|---|--------------------------|------------------------|---------------|---------------------|--|
| j. Awareness of social concerns and the teachers' role and attitude towards the community. सामाजिक स्थितियों का ज्ञान एवं लोक सामाज के प्रति व्यवहार | | | | | |
| k. Any outstanding work done during the year शिक्षक की अन्य कोई विशेष योग्यता का कार्य | | | | | |
| l. Your assessment of the teacher's suitability for the award आपके अनुसार शिक्षक का इस सम्मान के लिए मूल्यांकन ग्रेड | Excellent सर्वश्रेष्ठ | Very Good अति उत्तम | Good उत्तम | Average संतोषजनक | Needs Improvement सुधार की आवश्यकता |
| | | | | | |

Verified that the Teacher concerned is:



A regular Teacher



Date.....

Signature

Name of Head of School

School Stamp